# Practical Law Course No. 44300 Credit: 0.5

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| **Student name:** |  | **Graduation Date:** |  |

Pathways and CIP Codes:Corrections, Security, Law, & Law Enforcement Services (43.0199) – Pre-Law Strand

Course Description: This **technical level** course will study the basic legal principles common to a broad base of everyday business activities and will provide practical law information necessary to develop problem-solving skills in our legal society. Topics include, but are not limited to, criminal law, juvenile law, torts, family law, discrimination, writing a brief, and employee rights. (Course required for strand.)

Directions:The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

**RATING SCALE:**

4. Exemplary Achievement: Student possesses outstanding knowledge, skills or professional attitude.

3. Proficient Achievement:Student demonstrates good knowledge, skills or professional attitude. Requires limited supervision.

2. Limited Achievement:Student demonstrates fragmented knowledge, skills or professional attitude. Requires close supervision.

1. Inadequate Achievement:Student lacks knowledge, skills or professional attitude.

0. No Instruction/Training:Student has not received instruction or training in this area.

## Benchmark 1: Analyze and Explain Various Facets of Basic Law and the American Legal System

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 1.1 | Describe the powers and limitations of the federal government as stated in the Constitution of the United States. |  |
| 1.2 | Identify the basic freedoms guaranteed by the Bill of Rights and describe several key Constitutional Amendments beyond the Bill of Rights. |  |
| 1.3 | Compare and contrast the national constitution with state, territory, and province constitutions. |  |
| 1.4 | Determine how courts make law and explain the role of precedent in the legal system. |  |
| 1.5 | Compare the role of the juvenile court with the role of other courts within a state, territory, or province. |  |
| 1.6 | Distinguish between a tort and a crime. |  |
| 1.7 | Differentiate between and give examples of negligence and intentional torts. |  |
| 1.8 | Explain the concepts of the reasonable person test and proximate cause. |  |
| 1.9 | Explain absolute liability and describe circumstances under which it is imposed. |  |
| 1.10 | Describe the stages in the civil litigation process, at both the trial and appellate levels. |  |
| 1.11 | Explain the importance of professional ethics and the regulation of the legal profession. |  |

## Benchmark 2: Analyze, Compare, and Contrast Various Aspects of the Three Branches of the U.S. Government

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 2.1 | Describe the function and the legal powers of the legislative branch of government. |  |
| 2.2 | Explain the interrelationship of the legislature to the judicial and executive branches of government. |  |
| 2.3 | Break down the function and the legal powers of the executive branch of government. |  |
| 2.4 | Explain the interrelationship of the executive branch to the legislative and judicial branches of government. |  |
| 2.5 | Describe the function and the legal powers of the judicial branch of government. |  |
| 2.6 | Explain the interrelationship of the court system to the executive and legislative branches of government. |  |
| 2.7 | Explain the role and selection of judges. |  |

## Benchmark 3: Identify, Explore, and Discuss Various Aspects of Working with Lawyers

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 3.1 | Identify the different types of lawyers and members of the legal team. |  |
| 3.2 | Identify the situations when lawyer services are needed. |  |
| 3.3 | Identify other sources of assistance (mediation, counselor, accountant, and insurance agent). |  |
| 3.4 | Explore the ways to find the correct lawyer based on legal situations. |  |
| 3.5 | Compare and contrast the different ways lawyers charge. |  |
| 3.6 | Describe attorney client privilege, qualified immunity, and type of discipline for lawyers. |  |

## Benchmark 4: Identify and Evaluate Various Aspects of Immigration Law

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 4.1 | Evaluate the history of immigration in the United States through laws, acts, and executive orders. |  |
| 4.2 | Determine what immigration law is and what determines if a person is an alien or not. |  |
| 4.3 | Identify the different agencies that regulate immigration laws. |  |
| 4.4 | Discuss the process for removal of noncitizens. |  |
| 4.5 | Evaluate the labor and economic impacts surrounding immigration. |  |
| 4.6 | Evaluate national and border security issues surrounding immigration. |  |
| 4.7 | Understand and defend the rights and protections afforded to immigrants. |  |
| 4.8 | Compare and contrast issues surrounding legal and illegal immigration. |  |
| 4.9 | Identify the various visa types used in immigration. |  |

## Benchmark 5: Analyze and Explain Various Aspects of Criminal Law

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 5.1 | Describe the difference between a felony, misdemeanor, and infraction. |  |
| 5.2 | List the parties to a crime. |  |
| 5.3 | Explain the difference between property crimes and crimes against a person. |  |
| 5.4 | Explore the different types of defenses in criminal law. |  |
| 5.5 | Describe the stages of the criminal litigation process. |  |

## Benchmark 6: Analyze, Compare and Contrast Various Aspects of Torts

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 6.1 | List and compare the major classifications of tort law. |  |
| 6.2 | Compare and contrast between negligence and strict liability. |  |
| 6.3 | Explore the origins of torts in the common law system of England. |  |
| 6.4 | Describe the legal remedies available in a tort action. |  |
| 6.5 | Apply tort law to hypothetical factual situations. |  |

## Benchmark 7: Identify and Explain Various Facets of Family Law

### Competencies

| **#** | **Description** | **RATING** |
| --- | --- | --- |
| 7.1 | Identify and interpret major areas of family law. |  |
| 7.2 | Explain and evaluate government support for families. |  |
| 7.3 | Describe the kinds of rental relationships that landlords and tenants may create. |  |
| 7.4 | Explain the legal procedures for terminating a marital relationship. |  |
| 7.5 | Identify the factors considered by the Court when entering orders regarding division of marital assets and liabilities. |  |
| 7.6 | Explain the factors considered by the Court when entering orders regarding custody, visitation, and financial support of minor children. |  |
| 7.7 | Apply family law to hypothetical factual situations. |  |

## Benchmark 8: Analyze and Discuss Various Aspects of Constitutional Law

### Competencies

| **#** | **Description** | **RATING** |
| --- | --- | --- |
| 8.1 | Explain the Fourth, Fifth, and Fourteenth Amendment. |  |
| 8.2 | Identify the ways for probable cause. |  |
| 8.3 | Identify the ways to search without a search warrant. |  |
| 8.4 | Argue the criteria for a reasonable search. |  |
| 8.5 | Compare and contrast between airport searches, border searches, and administrative/school search. |  |
| 8.6 | List the processes of obtaining a search warrant. |  |

## Benchmark 9: Analyze, Compare and Contrast Various Aspects of Juvenile Law

### Competencies

| **#** | **Description** | **Rating** |
| --- | --- | --- |
| 9.1 | Differentiate between delinquents and status offenders. |  |
| 9.2 | Identify the ways the state handles neglect and abused children. |  |
| 9.3 | Identify situations in which a juvenile can be treated as an adult in the criminal justice system. |  |
| 9.4 | Compare and contrast the juvenile court process to the adult court process. |  |
| 9.5 | Distinguish between initial/detention, adjudicatory and dispositional hearings. |  |
| 9.6 | Explain a minor’s right to avoid a contract and identify people who lack contractual capacity. |  |

I certify that the student has received training in the areas indicated.

Instructor Signature:

For more information, contact:

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